

A cluster of white cherry blossoms with yellow centers and green leaves is positioned at the top left of the page.

FOR A BETTER WORLD



Religious Education book for Year 2

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Religious Education book for Year 2
Book for teaching Religion in year 2.

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FOR A BETTER WORLD

The book for the first year affirms that life is a gift. In this book we will continue to discover what makes life beautiful and colourful. The idea behind these two books in Religious Education is that life is beautiful and worth living.

God does not want us to live alone. He wants us to be together because in being together we learn to enjoy life better. The beauty in all of us will make a difference in the lives of those around us and in the environment.

For this reason the title of the book is "For a better world". It might be that it is too early for these children to understand exactly what should be done to build a better world. However, it is from an early age that we should instil in them that there is beauty in all of them which has to be expressed outwardly.

We know that there are children today that are being robbed of their childhood because it is a fact that at times what is bad can outstrip that which is beautiful and good. So, while we should not overlook the fact that there is suffering, we should help children to realise that there is goodness around us which we should strive to increase.

Religious Education should focus, amongst other issues, on attitudes towards ourselves, life, others and the environment. We really should work to make a better world. Only the Spirit of God, the Creator Spirit, can help us do this. Only this spirit can help us acquire the right attitude to create a better world.

Rev. Dr Renè Camilleri



..... from an early age we should instil in children the desire to work on the goodness in all of us to create a better world.



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1

THE WORLD IS BEAUTIFUL



1.1 What do we need to do?

A lot of things happen around us!
It is good to be aware of them.

1. Choose the right sentence and write it in its place.
Draw the picture.

Thank you Lord!
Take mine.



2. Write the number near the correct part of the sentence.

1	I should say 'thank you'		because he gave us all that we have.
2	The biggest thank you should go to God		will make us friends again.
3	When I help it's like	1	many times during the day.
4	The word 'sorry'		helping Jesus.

Sam and Tara are good children. What do they want to teach us?

We are real friends when
(we give a chance,
we do not give a chance)
to everyone to say what
they want.



1.2 The beauty in us and in others

We all have beautiful and good things within us.



1. Fill in the blanks with the words from the box below.

1. We can all do **different** things.

2. These are called _____.

3. _____ gave talents to everyone.

4. It's good that we use these talents especially to help _____.

5. We should all be _____ and thank God for all that He has given us.



God - ~~different~~ - happy - talents - others

2. Colour the circles that show your talents and fill them in and draw in the empty circle another talent you have.

**I obey
quickly.**

**I love to
help.**

**I know how
to dance.**

Sam and Tara are good children. What do they want to teach us?

**The picture that Mary drew was
better than mine. I should be
(happy, sad)
about this.**



1.3 The man that was really helpful!

The story of the Good Samaritan shows us what helpful people really do.

1. Colour the picture.



2. Put a ✓ next to the good sentence and a ✗ next to the bad one.

1. Robbers attacked the man who was walking.



2. The first and second man helped him.



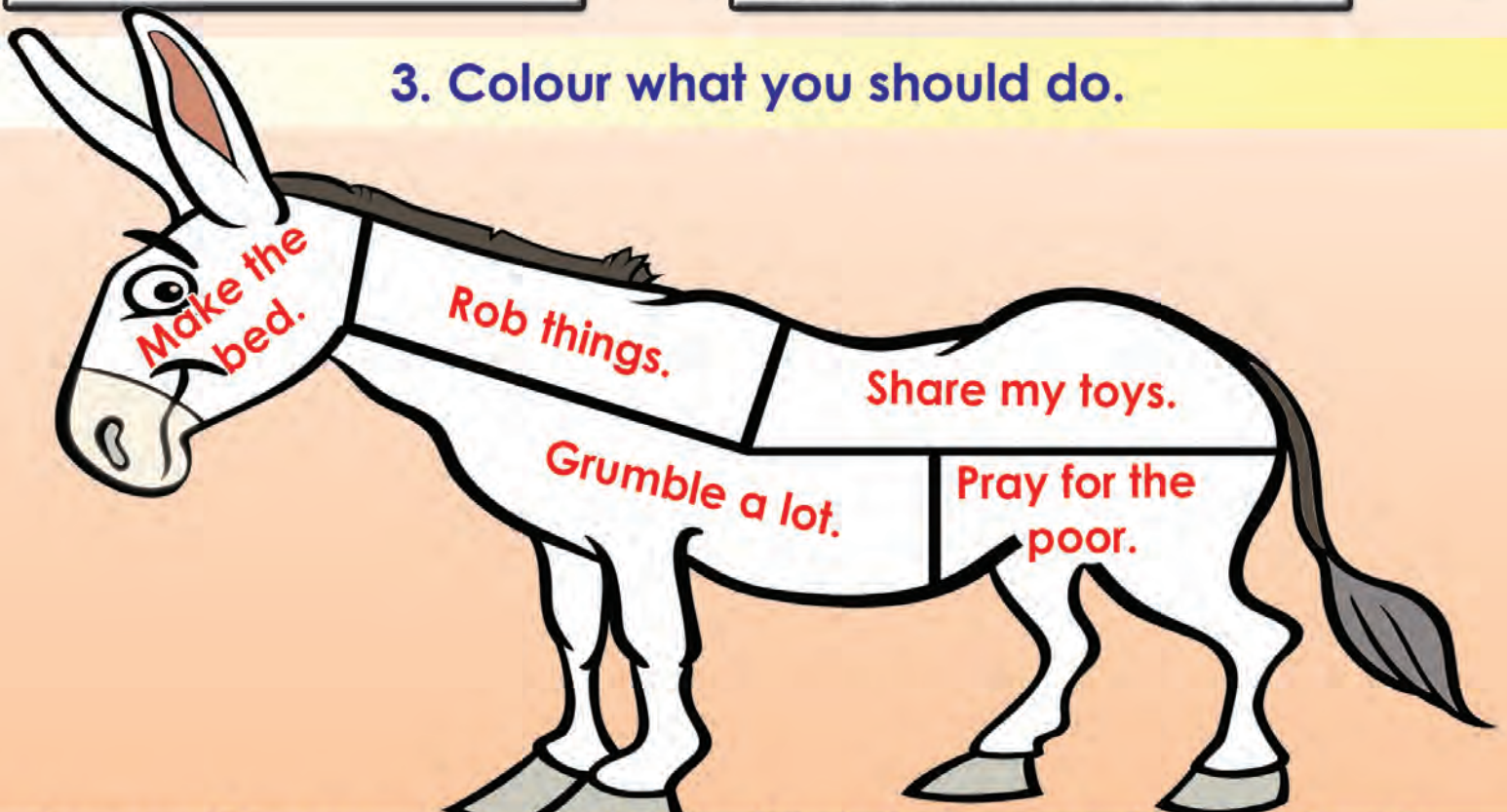
3. The Good Samaritan helped the injured man.



4. The Good Samaritan took the man to a hotel and paid all his expenses.



3. Colour what you should do.



Sam and Tara are good children. What do they want to teach us?

We really help when
(we help from the heart,
we help when it is convenient
for us).

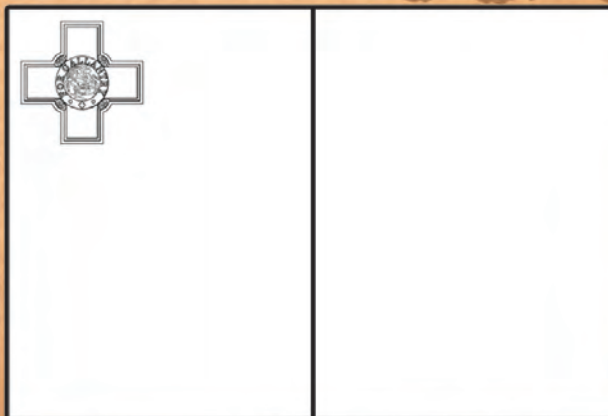


1.4 A beautiful prayer for Malta

1. Pray to God by reciting the Maltese National Anthem and colour the Maltese flag.

Guard her, O Lord,
as ever Thou hast guarded!

This Motherland so dear whose name we bear!
Keep her in mind, whom Thou hast made so fair!
May he who rules, for wisdom be regarded!
In master mercy, strength in man increase!
Confirm us all, in unity and peace!



2. Fill in the blanks with the words in the box.

~~citizens~~ • peace • duties • respect • parents

1. As Maltese, God wishes us to be good **citizens**.
2. Everyone has rights but also _____.
3. As children we have to obey the rules our _____ make at home.
4. It is our duty to _____ everyone.
5. As children who love Jesus, we must always bring _____ amongst us.

Sam and Tara are good children. What do they want to teach us?

God wants us to keep the environment clean.
We have a chocolate wrapper.
(We should hold it till we find a dustbin.
We should throw it on the floor.)



1.5 Everything around us is beautiful

We can see the beauty of God our Father in the beauty of nature.

1. Continue to colour the picture.



2. Match.

1. God created

a gift to us.

2. God created nature as

in nature.

3. We have to take care of it

all that we see around us.

4. Humans are the best creatures

we love God.

5. When we love those around us

to enjoy it and live a happy life.



Sam and Tara are good children. What do they want to teach us?

The garden is beautiful and clean. We should let our dog (run around with no control, does no harm).



1.6 The faith given to us by St. Paul

It was St. Paul who taught the Maltese people about Jesus.



1. In each line find the word that starts with a red letter which is found in the story of St. Paul.

z	a	r	M	a	l	t	a	t
x	s	t	o	r	m	s	t	a
d	h	u	g	s	e	a	a	r
u	p	P	a	u	l	u	i	a
l	u	I	a	n	d	o	t	v
z	a	n	g	e	l	n	a	i

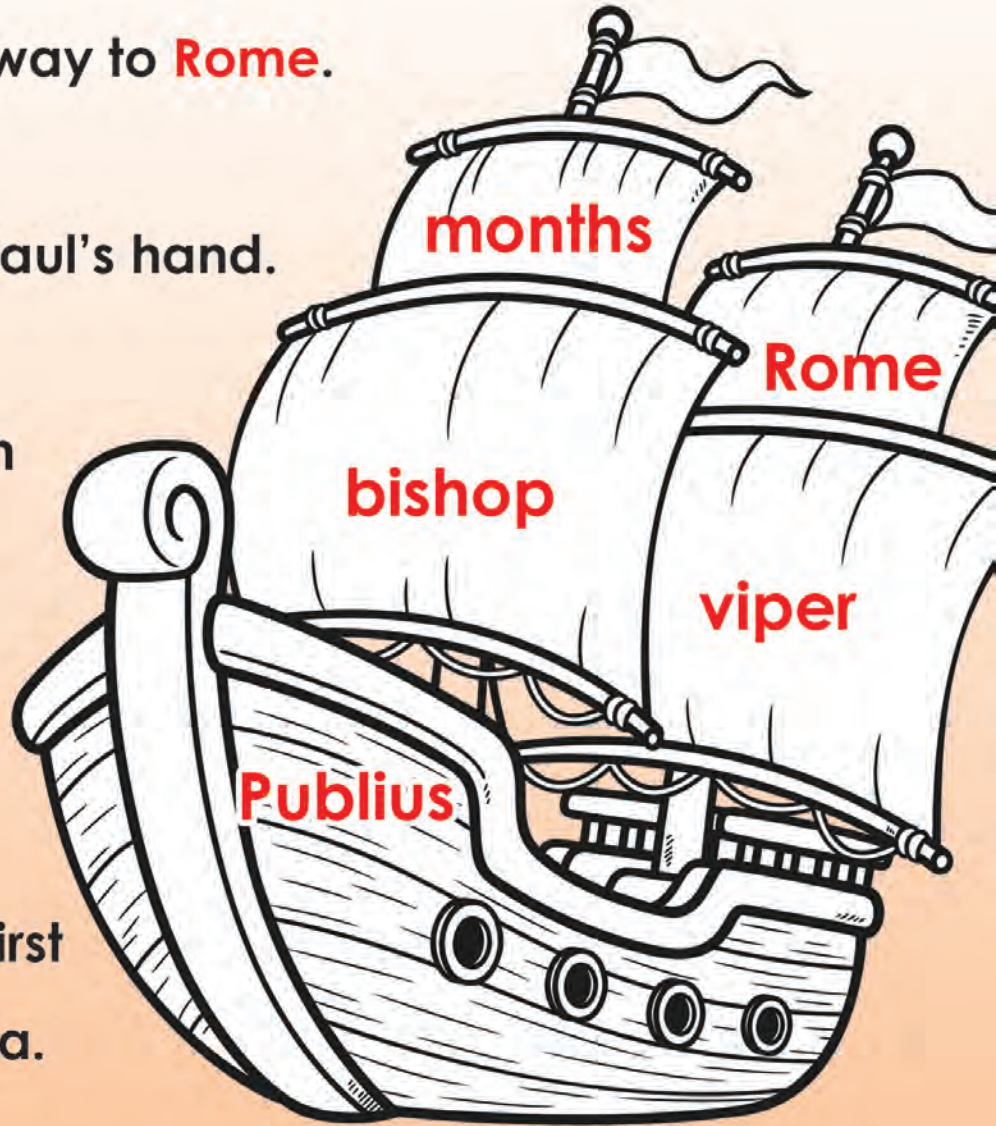
2. Fill in the blanks with the words you find on the ship.

1. St. Paul was on his way to **Rome**.

2 .A _____ bit St. Paul's hand.

3. St. Paul remained in
Malta for three
_____.

4. St. Paul left
_____ as the first
_____ of Malta.



Sam and Tara are good children. What do they want to teach us?

We truly love St. Paul when
(we give a good example,
we do what we want).



1.7 When we love each other we are truly good

When we love each other we are doing as Jesus did.

1. Fill in the blanks with the words in the box below.

1. I love God when I do **what** he wishes.
2. I show my love when I _____ those who take care of me.
3. I truly love God when I take care of the _____ and make sure it is _____.
4. Wasting is bad. I should be careful not to waste _____ and _____.



electricity • water • obey • ~~what~~ • environment • clean

2. Maria's grandmother was sick. Maria phoned her every day. Every Saturday she would take her books and spend an entire day with her. She would go to the shop and buy for her grandmother and help her with her small chores.

1. Maria was (well behaved, ~~lazy~~).

2. She did the things (she felt like doing, that had to be done).

3. Who was pleased with Maria? (Her friends, her grandmother, her parents, her neighbours).



Sam and Tara are good children. What do they want to teach us?

When should we help
our grandparents
and those who take care of us?
(Always. When we feel like it.)



1.8 The seasons are beautiful

God created the seasons.

1. Colour the pictures and underneath each one write the season it represents.

The year is divided into four seasons

Spring

Autumn

~~Summer~~

Winter





Summer



**2. Write the name of the feast under each picture.
Every feast comes in a different season.**



Saint Mary



Sam and Tara are good children. What do they want to teach us?

**The seasons help us grow
healthy. Let us thank
(God, our friends) for all this.**



2

OUR FRIENDS LOVE US



2.1 True friends

What do you think these children are saying?



1. Mark the sentence with a number that matches the picture.

I do not have anything to give you, but you love me.

3

I am very shy but you encourage me.

I cannot run but you still play with me.

My skin colour is different from yours but you accept me.



2. Match.

We play

We Listen

We do not hurt

We love

anyone.

everyone.

to each other.

with everyone.

Sam and Tara are good children. What do they want to teach us?

When someone talks to us we should (pay attention, think of something else).



2.2 Choosing good friends

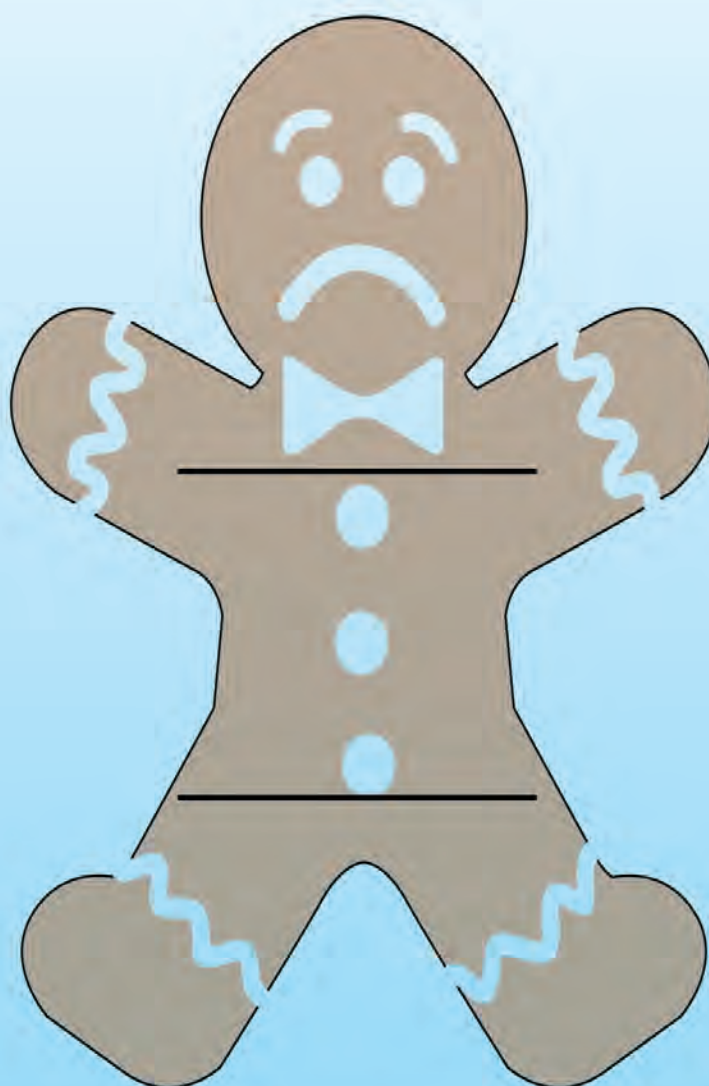
True friends are those who help us to get better and not get us into trouble.

1. Fill in the blanks with the right word.

Happy



Sad



~~Help me~~ • offend me • listen to me • tease me



2. Place a **✓** next to the good sentence and a **✗** next to the bad one.

1. Good friends lend you their things.

☐

2. Good friends make you lie to your teachers.

☐

3. Good friends bother you and tease you all the time.

☐

4. Good friends listen to what you like to tell them.

☒

5. Good friends give you your due

☐

Sam and Tara are good children. What do they want to teach us?

It is a beautiful thing when we
(behave, disobey).



2.3 Our big friends

Our best friends are our parents, those who take care of us, teachers and those who teach us Catechism.

1. We should help our friends.

Draw a happy face ☺ or a sad face ☹.

☺ for good sentences *and* ☹ for bad sentences



a Shout when it's time to rest.



b Keep talking when the teacher is explaining.

c I forgive all those who wronged me.

d I give up my seat to the elderly when they come on the bus.

e I pray with my family.



2. Colour the picture.

We should help those in need.



Sam and Tara are good children. What do they want to teach us?

In the evening, after dinner, we
should (help with, avoid)
the washing up.



2.4 They saw Jesus and ran to him

Jesus loved to be with children. He used to enjoy talking to them and being with them.

Place the sentences one after the other in the box.



The apostles didn't want them to talk to Jesus.

1

Jesus was tired and slept.

They wanted to talk to Jesus.

Some children came and saw Jesus.

Jesus woke up and went to speak to the children.

2. Find the words in the crossword and then fill in the sentences.

really • Jesus • He • ~~friend~~ • love

m	f	r	i	e	n	d	a	j
y	o	r	e	a	l	l	y	m
p	l	o	v	e	s	g	f	a
c	w	s	k	i	m	l	k	c
d	p	J	e	s	u	s	r	e
p	z	f	a	l	o	H	e	i

1. Jesus is our best **friend**.
2. _____ loves us.
3. We must learn to
_____ Him as well.
4. We love _____
when we love like _____ loved.



Sam and Tara are good children. What do they want to teach us?

When our mother tells us to run errands for her we should (complain, go happily) to be more like Jesus.



2.5 We enjoy being together

We really enjoy ourselves when we are with people who love us, respect us and whom we love and respect as well.

1. That is how Jesus loved!
Write the words under the correct picture.

~~Teaches~~ • Suffers • Encourages • Prays • Serves • Heals



Teaches



2. Draw a heart round the good sentences.



I help everyone.

I fight with my friends.

I pray for everyone,
even for those who are
not my friends.

I take things
without
permission.

I allow others
to take turns
while playing.

Sam and Tara are good children. What do they want to teach us?

We really love, when we show it
with (words, actions).



2.6 We love God

God is our Father. He truly loves us.

1. Fill in the blanks with the words in the box and then fill in the crossword.

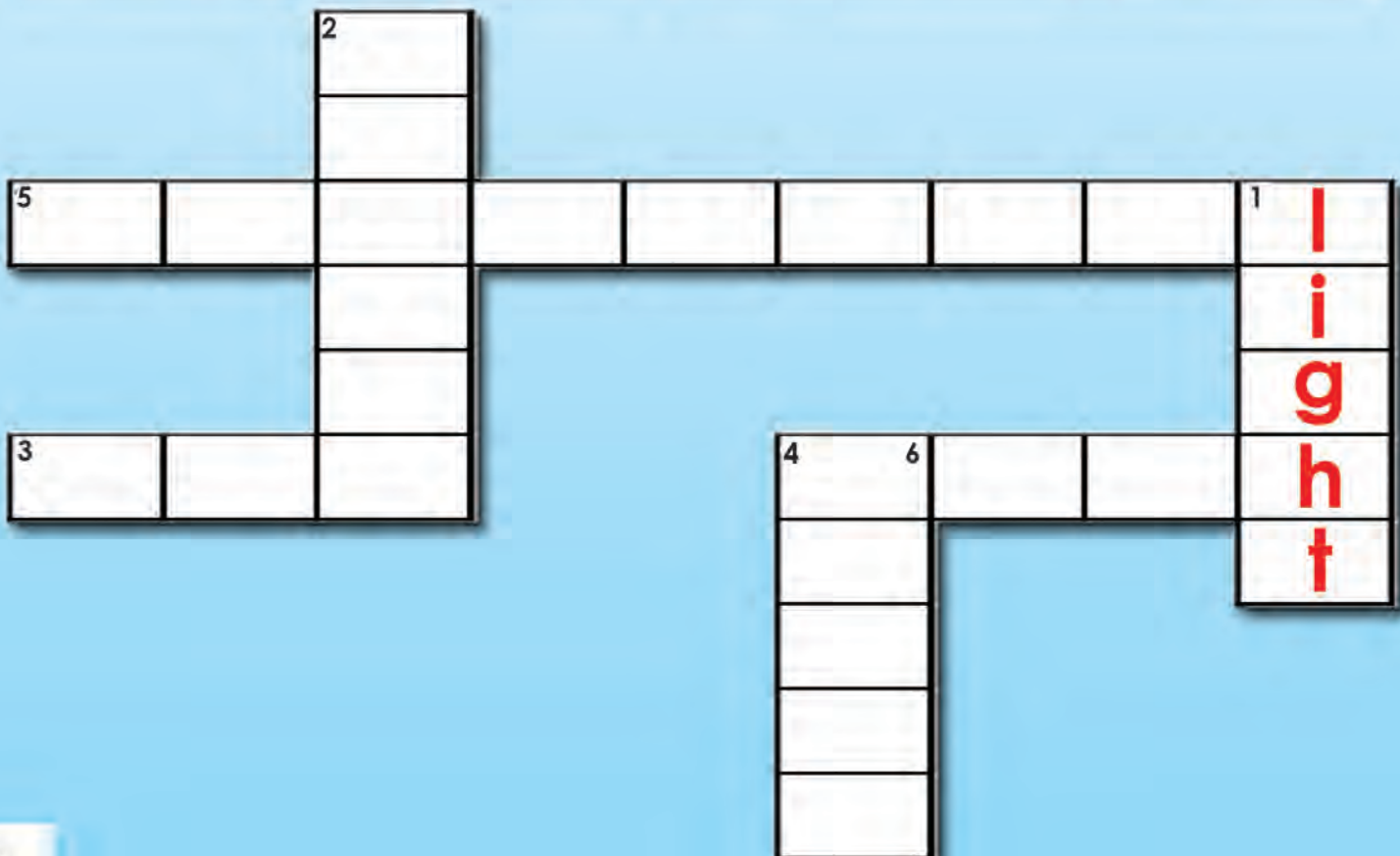
God is my **light** and my shelter,
of whom should I be _____.
_____ takes care of me.

Why should I _____?

Your house is so _____, My Lord!

I _____ I could come to meet you there.

scared • worry • God • wish • beautiful • light



2. Yes or no? Colour the box for 'yes' in green and for 'no' in blue.

		Yes	No
1	The church is God's house.	☒	☐
2	We should only love our friends.	☐	☐
3	God wants us to be friends with everyone.	☐	☐
4	God takes care of everyone.	☐	☐



Sam and Tara are good children. What do they want to teach us?

We praise God
(only when we sing in the church
choir, when we obey all those
that love us).



2.7 Jesus was a child like us!

Jesus was a child like us. He used to learn, play and help others. He was always careful not to hurt anyone.



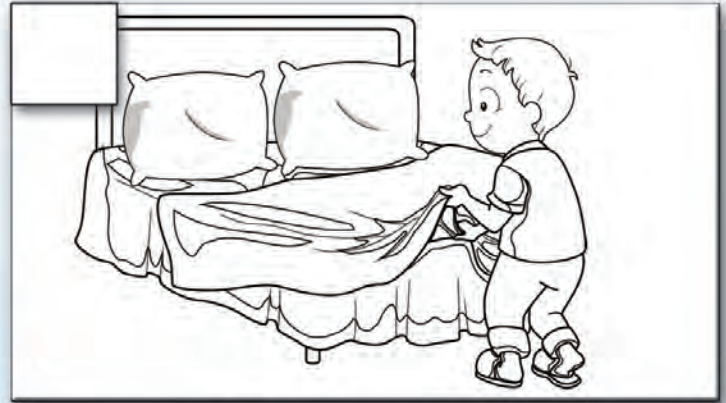
1. Colour in green the boxes with the correct sentence.

1	Jesus obeyed his parents.	☒
2	Jesus fought with everyone.	☐
3	Jesus helped his father Joseph.	☐
4	Jesus teased his friends.	☐
5	Jesus loved everybody.	☐
6	He learned about God in the synagogue.	☐

**2. What do you think you should do to be like Jesus?
Colour in the pictures and mark the proper sentences.**



a) I pray before I sleep.



b) I make my bed.



c) I obey my teachers.



**d) I steal money from my
mum's purse.**

Sam and Tara are good children. What do they want to teach us?

**When we need money, we should
(ask politely, take the money from)
our parents.**



2.8 Asking for forgiveness

When we do not love, Jesus invites us to love again by asking forgiveness and be friends again.



1. Fill in the blanks with the words that are in the box.

1. When we do something **wrong**, we are moving further away from our _____ and from God. Jesus gave us the Sacrament of _____ so we can be his friends.
2. Before we go to confession we have to think about our _____ properly and be _____ that we did them.
3. When we go to confession the _____ represents Jesus.
4. We must confess _____ our sins.
5. Jesus is always ready to _____ us when we ask for _____.

friends • Confession • ~~wrong~~ • sorry • priest
forgive • sins • forgiveness • all

2. Write the letter that goes with each number.

1 = a 2 = c 3 = e 4 = i 5 = l

6 = t 7 = n 8 = o 9 = r

9	3	2	8	7	2	4	5	4	1	6	4	8	7
r													



Confession is the sacrament of _____

Sam and Tara are good children. What do they want to teach us?

We really love when we
(truthfully, falsely)
show that we are sorry for
all we have done.



3

KIND HEARTED



3.1 Choosing the right thing

When we do what is right we are happy.
When we do what is wrong we are sad.

1. Colour the right action **red**
and the bad ones **green**.



A boy bumps into you,
so you push him.

GOOD

BAD



I do the *homework*
neatly and properly.

GOOD

BAD



I help to clean
the kitchen.

GOOD

BAD



Before going to sleep
I say my prayers.

GOOD

BAD

2. Write Yes or No.

1. When you steal a rubber this becomes yours.

No

2. When you help your mother she will be happy and have more time to play with you.

3. If you do not do your homework well your teacher and your mum won't be happy.

4. When you fight with your class mates you are a good person.

5. It is right to step on a flower in the garden.

Sam and Tara are good children. What do they want to teach us?

The things that belong to others
(are, are not)
ours. We must ask for permission
to use them.



3.2 Helping each other

I need people to help me when I am in need.
So, I should do the same for others.

1. Choose the correct answer by drawing a circle around it.

1. My friend in class didn't manage
to copy the exercise.

- a. You tell the teacher.
- b. You give him your notes.



2. Your mother is very busy and
your baby brother starts crying.

- a. You continue to play on the computer.
- b. You go take care of your brother.

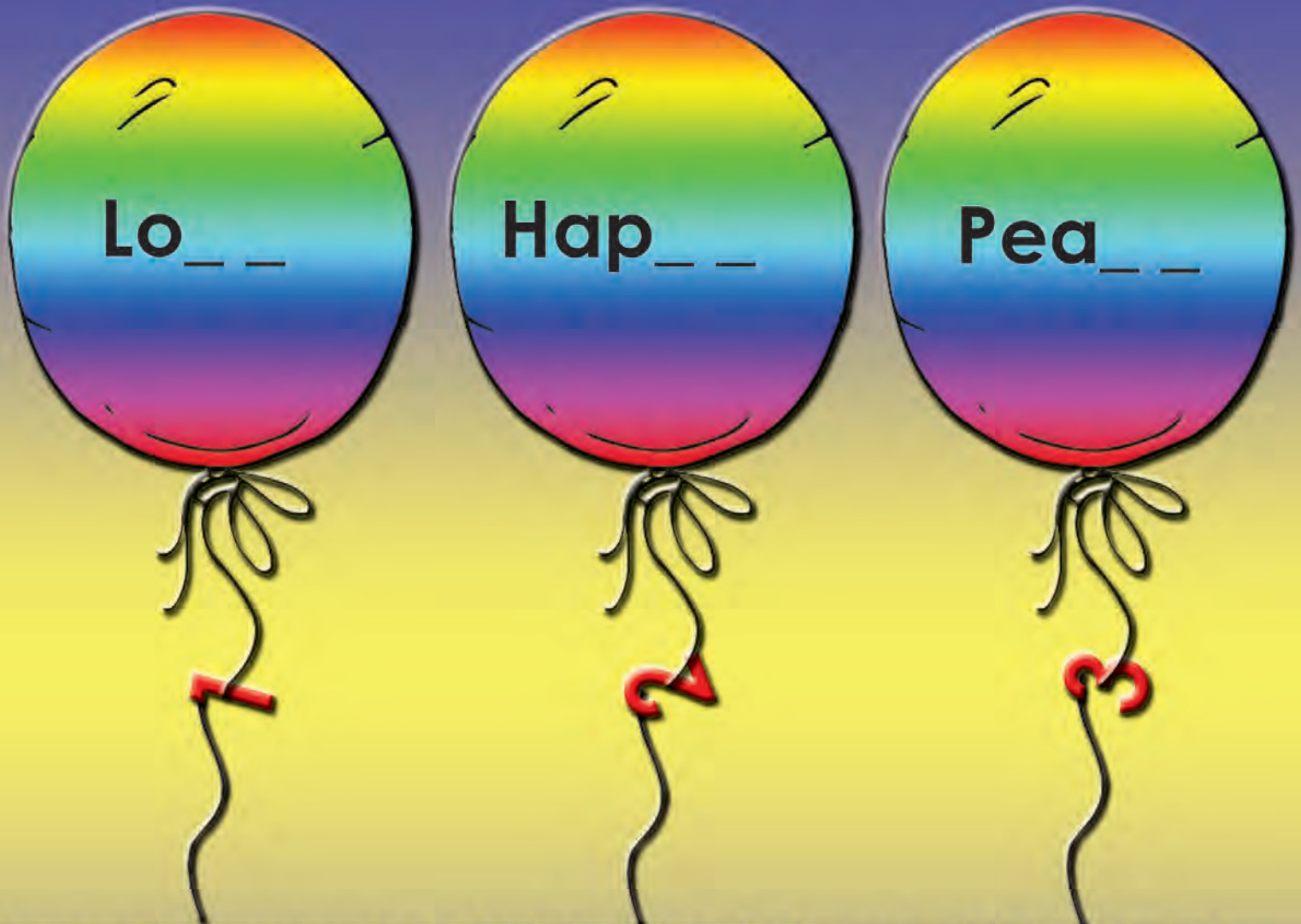


3. Your teacher tells you she
is not feeling well.

- a. You talk a lot more.
- b. You stay quiet.



2. It's good to be together, when we need each other.
Fill the balloons with the correct word.



Sam and Tara are good children. What do they want to teach us?

When we see sad
people we should
(try, not try)
to make them happy.



3.3 Showing love

To show they love us and see us happy, parents and those who take care for us do a lot of different things.



They love us!



1. Asking for forgiveness is a way of showing that we are sorry.
Draw a circle around the words we should say.

Sorry • Thank you • Congratulations • Forgive me

2. Colour: I hurt someone when I:

lie

offend

rush through
my homework

tease

pray

ignore
someone

forgive

eat

EXCUSE
ME

FORGIVE
ME

Sam and Tara are good children. What do they want to teach us?

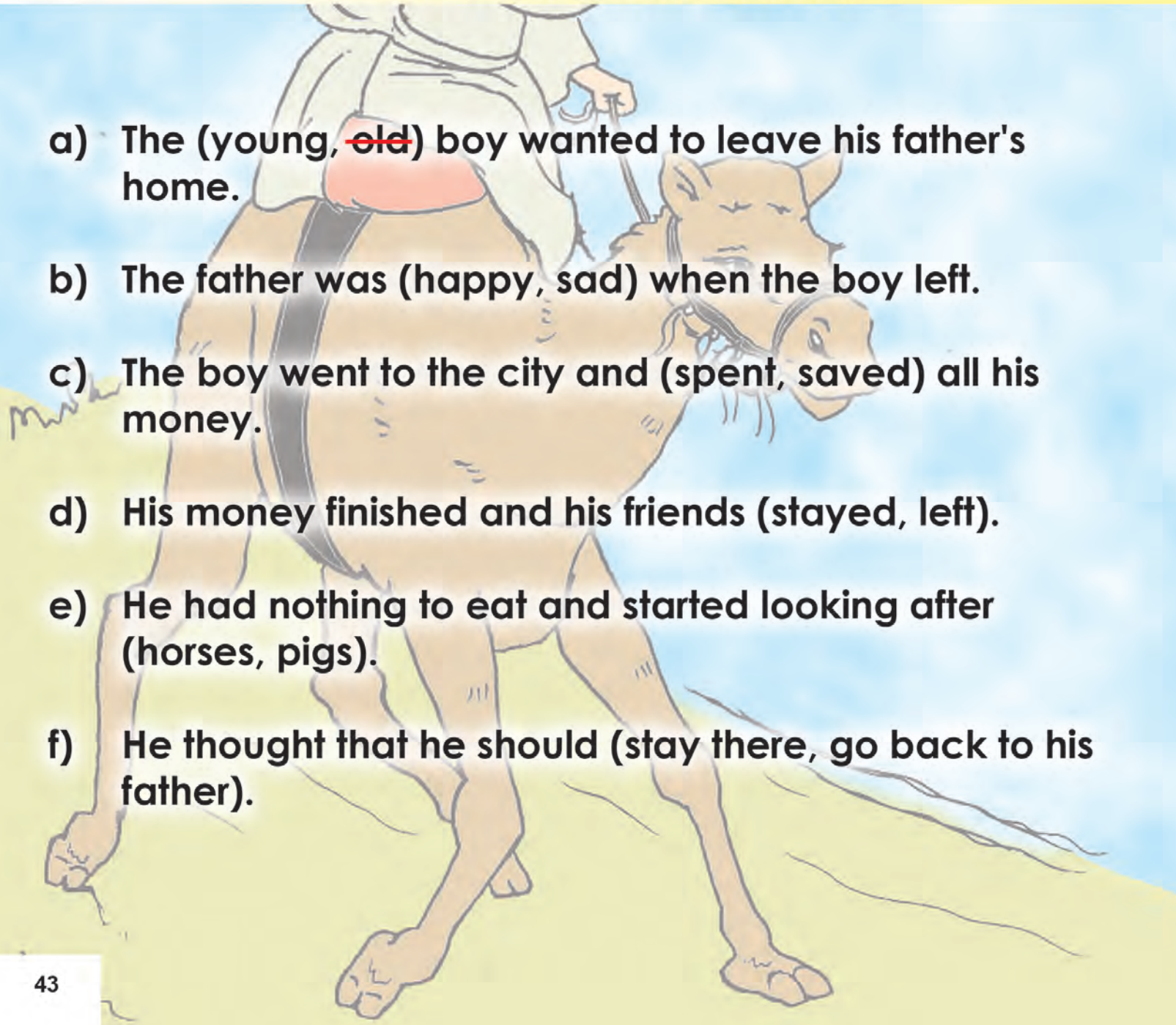
When we call names we are
(praising, hurting)
someone.



3.4 God loves us forever

I was the younger son in my father's house.
This is my story.

1. Mark the correct word.

- 
- a) The (young, ~~old~~) boy wanted to leave his father's home.
 - b) The father was (happy, sad) when the boy left.
 - c) The boy went to the city and (spent, saved) all his money.
 - d) His money finished and his friends (stayed, left).
 - e) He had nothing to eat and started looking after (horses, pigs).
 - f) He thought that he should (stay there, go back to his father).

2. Continue the story by filling in the correct number.

He ran up to him and hugged him.

The father waited daily for his son to come back.

The older brother was not happy that there was going to be a feast.

When he saw him coming home the father ordered to prepare a feast.



3. Match.

1. The father of the story is

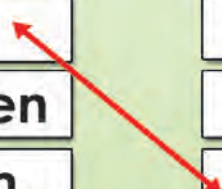
2. I act like the young son when

3. I act like the older son when

I do what I want.

I do not forgive.

God.



Sam and Tara are good children. What do they want to teach us?

We should think of others
(before, after)
our needs.



3.5 Jesus used to pray

Jesus used to pray many times a day. To be kind hearted we should do the same thing.

1. Colour the picture of Jesus praying.



He used to pray before he preached, he did miracles, he ate, he slept and taught his apostles.

2. Fill in the prayer we say before eating.

Thank you J_____ for the
b_____ that you gave us and
for the g_____ things we
received from your t_____
A_____.



Look at the pictures and write the correct number near the sentence.
We should also pray.....



before I start my homework.

before I sleep.

When I wake up.

1

Sam and Tara are good children. What do they want to teach us?

When we make the sign of the cross properly we are
(inviting, helping)
Jesus to be with us.



3.6 The Act of Contrition

When I am sorry for the things I did wrong
I say the prayer of the act of Contrition.

1. Fill in the blanks and colour.

My _____, I am sorry
for my _____ with all
my heart. In choosing
to do wrong and
failing to do
_____, I have
sinned against You
whom I should _____
above all things. I
firmly intend, with
Your _____, to do
penance, to sin no
more, and to _____
whatever leads me to
_____.



2. When I say 'sorry' from the heart, I show that I truly know how to love.
Look at the pictures and fill in the blanks with the correct word.

I say 'sorry' when I
step on flowers.



I say 'sorry' when I
fight with my _____.



I say 'sorry' when I
leave the _____ open.

tap • ~~flowers~~ • friends



Sam and Tara are good children. What do they want to teach us?

The Act of Contrition is a
prayer with which we
(say 'sorry', praise
God).



3.7 Can you give me some water?

Jesus asked the Samaritan woman for some water.
He wanted to make her a good woman.

1. Continue to colour the picture.



2. Place the correct word.

Jesus asked the Samaritan woman for some **water** to drink. When she spoke to Jesus she became a _____ woman. She went to her village and told the other _____ about Jesus. They also became _____ of Jesus.



friends • Samaritans • ~~water~~ • good



Sam and Tara are good children. What do they want to teach us?

When we are kind hearted with those around us, it means that we are also kind hearted with (Jesus, our friends).



3.8 When a friend is unwell

Jesus used to heal and help many people.
We must help as much as we can, to be like Him.

1. Place these pictures in the correct order and colour where is needed.



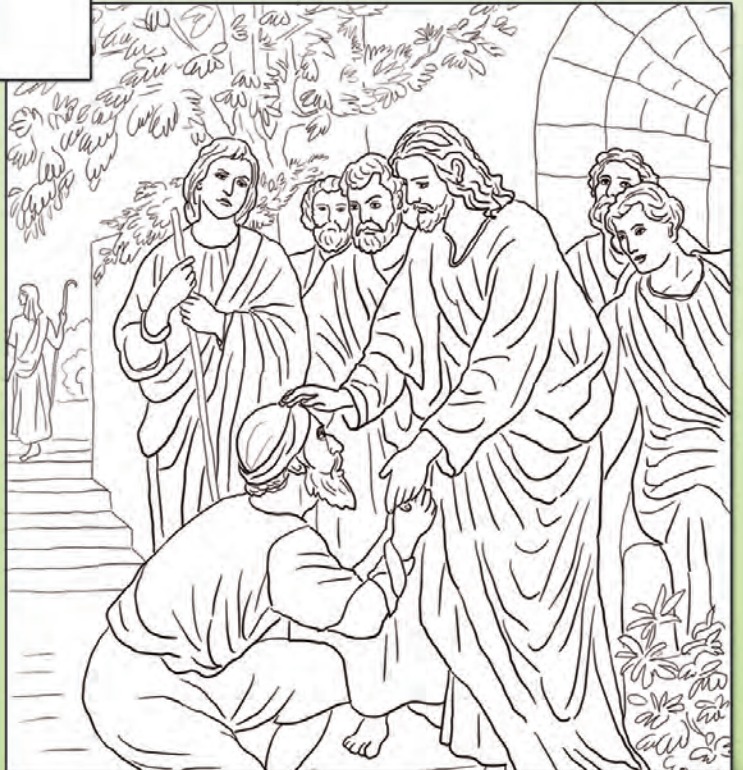
Jesus met the sick people.



3



**Only one went to
thank him.**



**Jesus healed ten
of them.**

**2. A friend of yours sprains her leg.
Colour the right box which shows the right thing to do.**

Place a 😊 for the good ones and a ☹ for the bad ones.	😊	☹
1. You call her and talk to her.	😊	
2. You pray for her.		
3. You ask permission from your parents to go to see her.		
4. You tell the other kids not to talk to her when she gets better.		
5. You send her a card.		

Sam and Tara are good children. What do they want to teach us?

When our friends are sick we
should
(pray for them, forget them).



4

WE WELCOME OUR BEST FRIEND



4.1 Prayer of praise

Jesus is with us all the time. We should talk to him constantly. When we talk to Jesus we are praying.

1. Colour where needed. Write the correct phrase near the picture.

Thank you for the people that love me.

~~Thank you for the rain you give us.~~

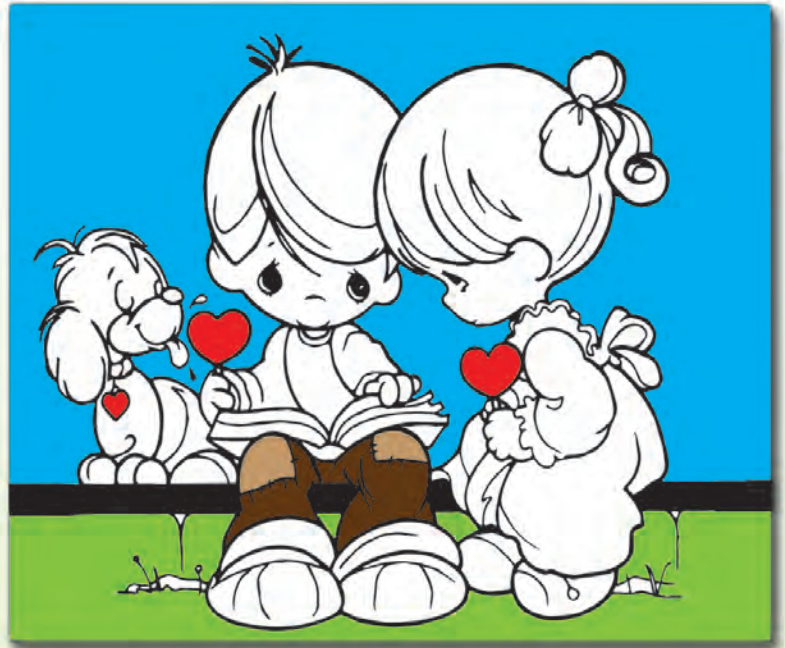
Jesus, thank you for the people who help me.



Thank you for the

rain you give us.





2. This week we are going to pray for _____



Sam and Tara are good children. What do they want to teach us?

**In order to love Jesus we need to
pray (only for those who love us,
for everyone.)**



4.2 Many different religions... but we all pray



1. Fill the blanks.

1. In the world people pray in different _____.
2. Praying is always a good thing.
3. Many people use _____ whilst others use also _____ to pray.

singing

dancing

~~good~~

places

2. Match the sentences. Use different colours.

1. We pray to

everywhere,
but especially in church.

2. We should respect
those

thank God.

3. People of different
religions

who pray in a different
way from us.

4. We pray and
praise God

still pray
daily.

Sam and Tara are good children. What do they want to teach us?

We need to
(accept, not accept)
those that pray differently from us.



4.3 Jesus visits Martha and Mary

Martha and Mary loved Jesus a lot. When Jesus visited them, Mary was the only one who stayed near him.



1. Choose the correct word.

1. Martha and Mary were (~~friends~~, sisters).
2. Jesus (enjoyed, did not enjoy) going to their house.
3. Jesus (wanted, did not want) Martha and Mary to stay near him.
4. Mary stayed (in the kitchen, next to him).
5. When Jesus came, Martha kept on (cooking, reading).

2. I am Martha when?

Write the sentence near the correct picture.

1. I prepare my school bag in the evening so that in the morning I can go to mass.

2. I go to mass and stay chatting with my friend.



Sam and Tara are good children. What do they want to teach us?

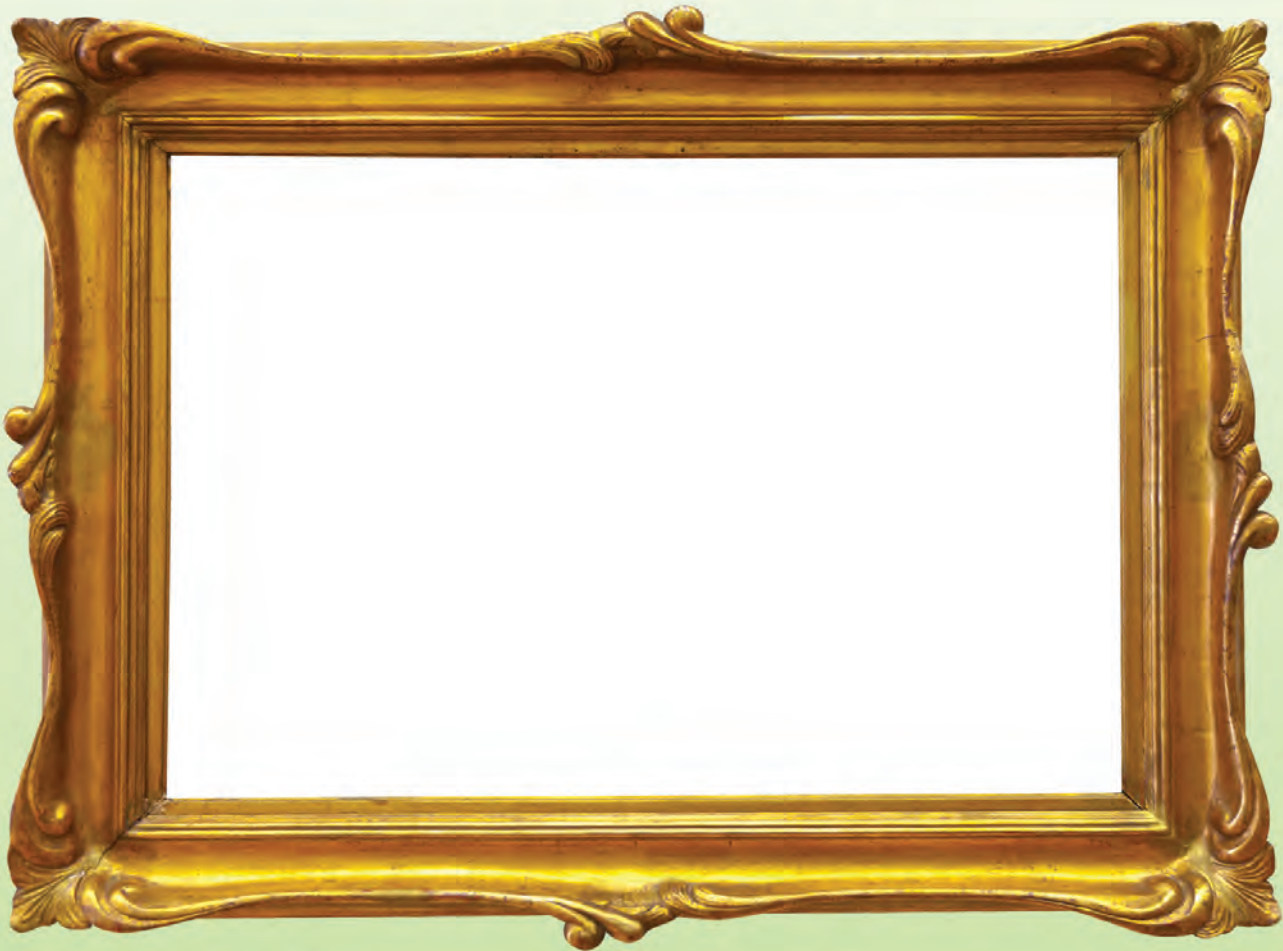
We should remember Jesus and
tell him we love him
(everyday, once a month).



4.4 Doing what is right

Throughout the day we should think of doing what is right.

Stick a picture or draw yourself doing something right.



1. Fill in the sentence

When I d_ go_ d_ t_i_gs

I b_c_m_ m_r_ I_k_ J_s_s.



2. Which of these show good deeds? Colour the box.

I pray daily.



I respect my parents.



I fight with my friends.



I phone my grandma.



I am stubborn.



I answer back
and misbehave.



I help my friends.



I forgive.



Sam and Tara are good children. What do they want to teach us?

To be good we must
always think
(before, after)
we do something.



4.5 Meeting Jesus

Before receiving Holy Communion I should say this prayer to receive Jesus properly.

1. Fill in correctly the prayer before Communion.

~~Lord~~ • receive • word • soul

L ord,

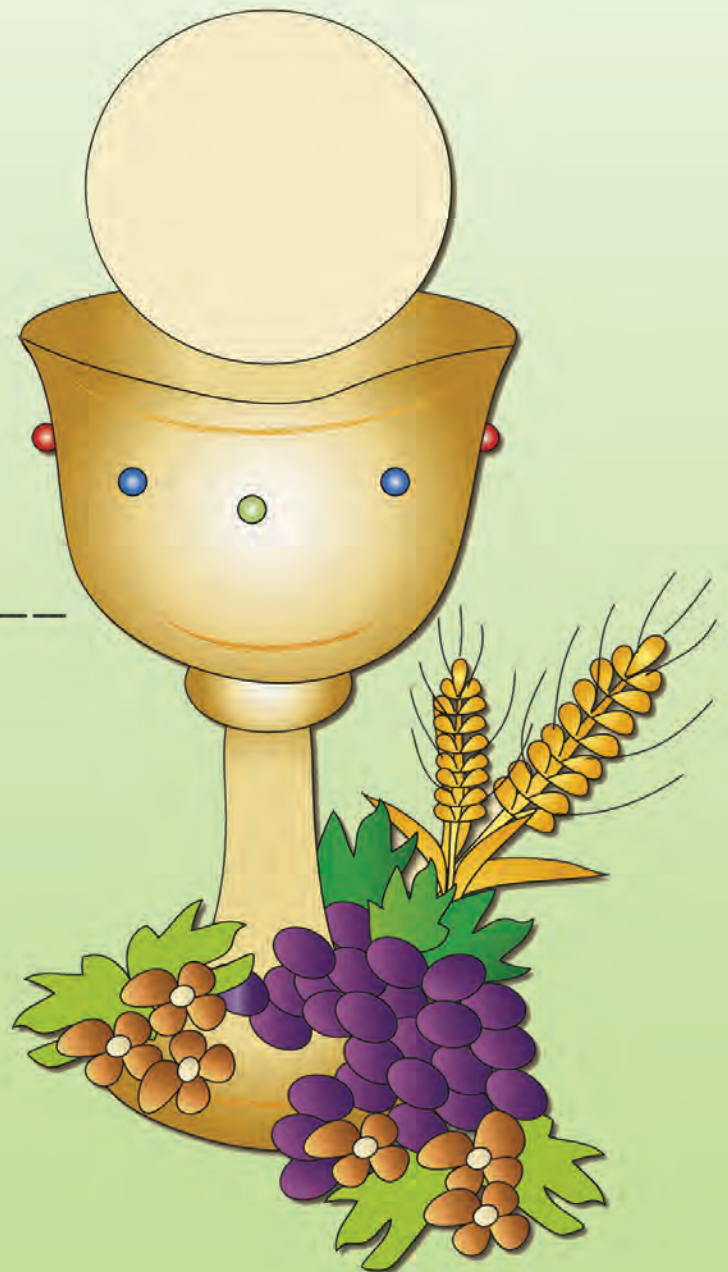
I am not worthy to

_____ you but

only say the _____

and my _____

will be healed.



2. Fill in the blanks and colour the pictures.

When I am about to receive Jesus, I have to make sure my **hands** are clean. I say _____ to the priest when he tells me "The body of Christ".

I go sit down in my _____ quietly.

I carry _____ everywhere I go.



Amen
hands
Jesus
place



Sam and Tara are good children. What do they want to teach us?

Throughout the day we should remember that Jesus is within us. So, we should (obey, disobey).



4.6 Glory be to God

God is really pleased when we praise him with prayers and songs.

1. Fill in with the correct colour.

1 = red

2 = blue

3 = yellow

4 = green

5 = orange

6 = purple



2. Fill in the first part of the Glory to God.

people • praise • glory • ~~highest~~ • heavenly • Lamb

Glory to God in the _____ **highest** _____,
and peace to his _____ on earth.
Lord God, _____ Father,
Almighty God and Father,
we worship You, we give
You thanks, we _____ You
for Your _____. Lord Jesus
Christ, only Son of the Father,
Lord God, _____ of God.



Sam and Tara are good children. What do they want to teach us?

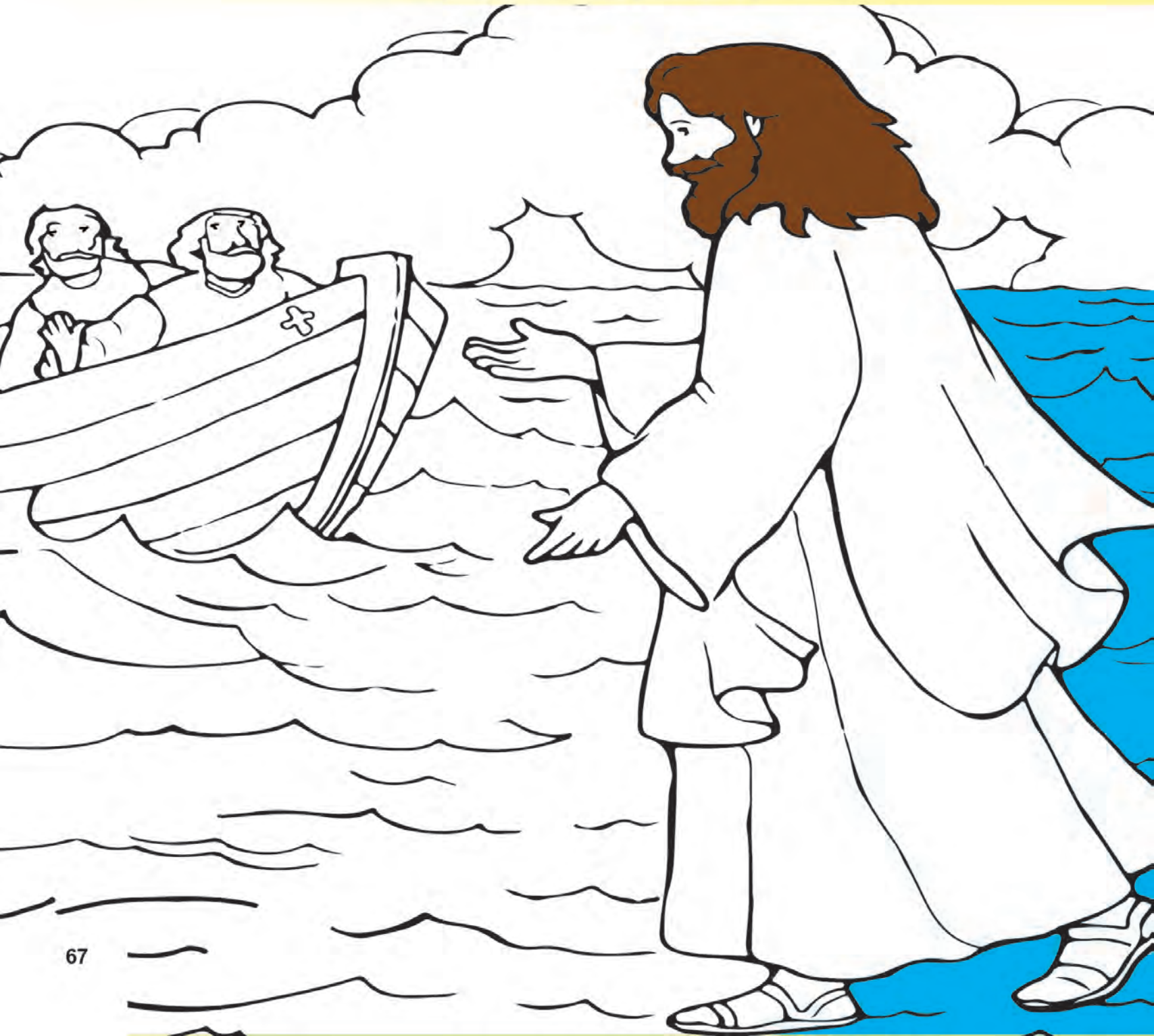
We praise God and bring peace
(only with words,
both with actions and words.)



4.7 Jesus walks on water

Jesus is the Son of God. He wishes that we love him.
We love him when we trust in him.

1. Colour the picture.



2. Find these words.

b	J	e	s	U	s
o	v	w	v	U	f
a	f	a	r	o	a
t	b	t	q	l	i
s	l	e	w	d	t
a	p	r	t	z	h

Jesus

faith

water

~~boat~~

**I trust Jesus because
he loves me.**

Sam and Tara are good children. What do they want to teach us?

We trust those who take care of us
when we (believe, don't believe)
what they tell us.



4.8 Coming together

Around us we have people who love us and so they want the best for us.



1. Write Yes or No.

1. Praying brings us closer together.

Yes

2. God gives us all that is good for us.

3. Bad friends are not happy when we succeed.

2. Colour in red the people who love us.

aunties

teachers

grandparents

**bad
friends**

thieves

friends

catechists

parents

**3. Fill in the prayer of the Guardian Angel
because he is one of our great friends.
Draw how you think your angel looks like.**

Angel of _____, My
Guardian Dear
to whom God's love
commits me here.
Ever this day be at
my side
to _____ and
guard and rule and
guide.
From the pain of
_____ please
keep me free.
At the our of my
death my _____
be.



Sam and Tara are good children. What do they want to teach us?

We should recite the prayer of the
Guardian Angel
(everyday, when we remember)
because the angel is a gift
to us from God.



5

JESUS IS BORN



5.1 Christmas is a time of happiness

1. Keep decorating the room for the Christmas feast.



2. Colour the sentences that show you how you should prepare for Christmas time.

1. In my house we build a crib.

2. In my classroom we put up only a Christmas tree.

3. During Christmas time I think of all those in need.

4. For me Christmas means presents only.

5. I take part in the Christmas procession.



Sam and Tara are good children. What do they want to teach us?

At Christmas time we think
(only of ourselves,
of those whom we can help).





5.2 They had to leave their home!

Before Jesus was born, Mary and Joseph had to leave their home to go to Bethlehem.

1. Read these sentences that were said by Joseph and Mary and draw the face according to how you think they felt.

1. We had to leave Nazareth.



2. We have a long journey!



3. We did not find a room in the hotel.



4. There is this cave.



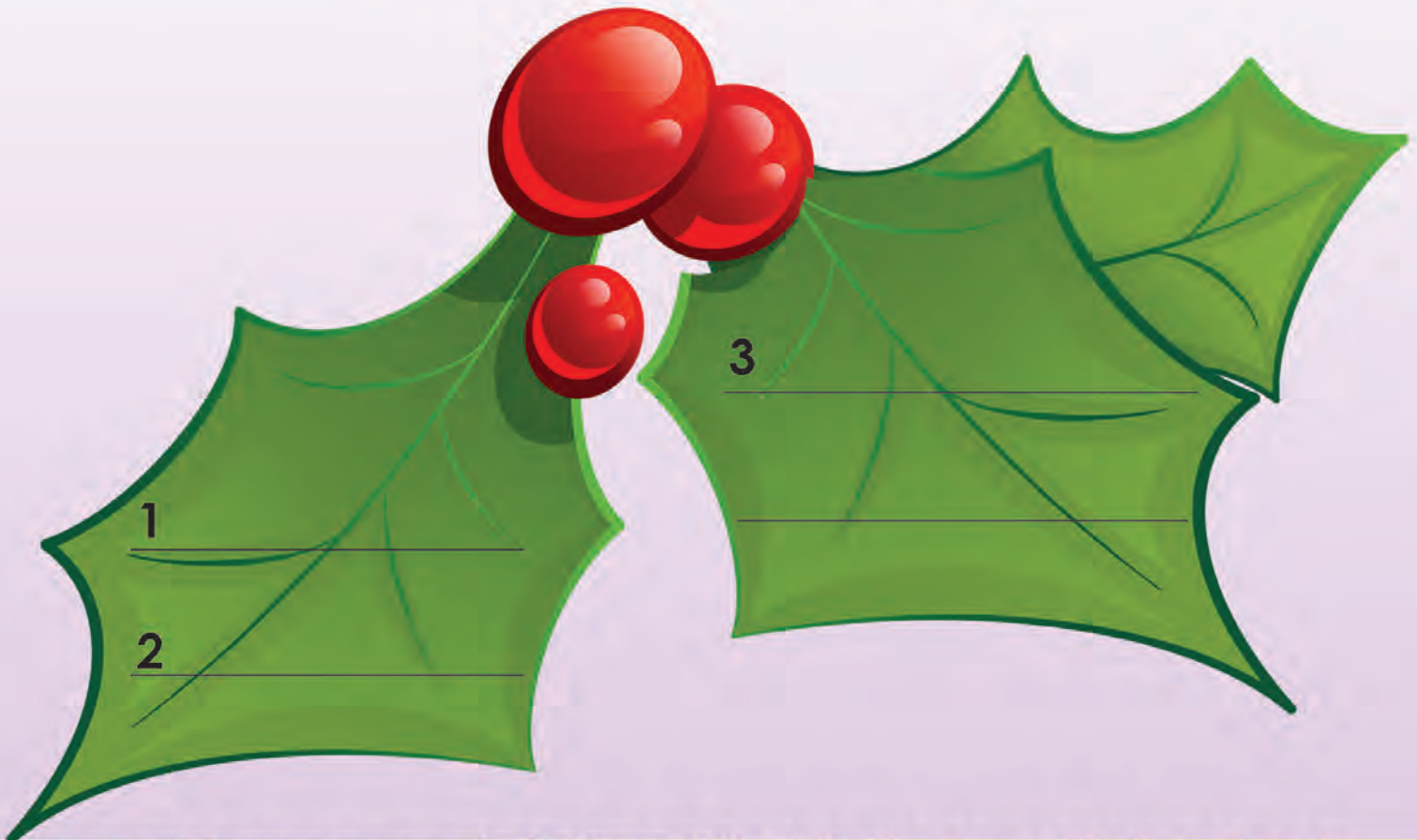
5. They lent us a cow and a donkey to warm up the cave.



**2. If Mary and Joseph knock on your door,
what would you do?**

Invite them in • Leave them outside
Give them food • Tell them to leave • Talk to them

Fill in the correct sentences.



Sam and Tara are good children. What do they want to teach us?

When we meet someone in
need we should
(shun them, help them).



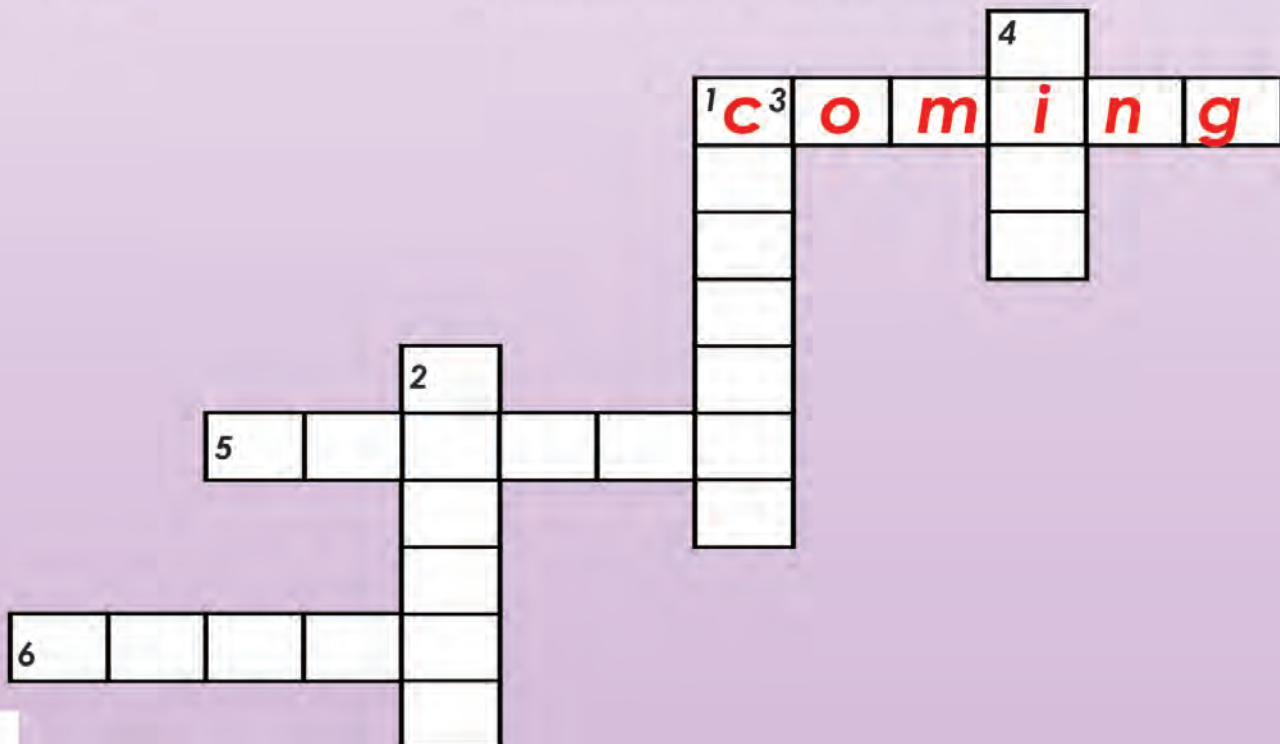
5.3 Advent

The period before Christmas is called Advent.

1. Fill in the blanks with these words and then fill in the crossword.

candles • purple • ~~coming~~ • wreath • pink • light

1. The word 'Advent' means the coming.
2. In the church we see a _____.
3. In the wreath we find four _____.
4. One of the candles is _____.
5. Three candles are _____.
6. The _____ represents Jesus Christ.



2. On each candle write what you can do to make others happy during the Advent period so that they can also have a nice Christmas.
Afterwards colour the candles.



Sam and Tara are good children. What do they want to teach us?

During the Advent period we should (work on, not think about) how to become better.



5.4 The Christmas story



1. Read the sentences and put the number in the correct box.

1. Joseph and Mary went to Bethlehem.
2. They could not find where to stay in Bethlehem.
3. Jesus was born in a small cave.
4. Some shepherds went to see Jesus.



Sam and Tara are good children. What do they want to teach us?

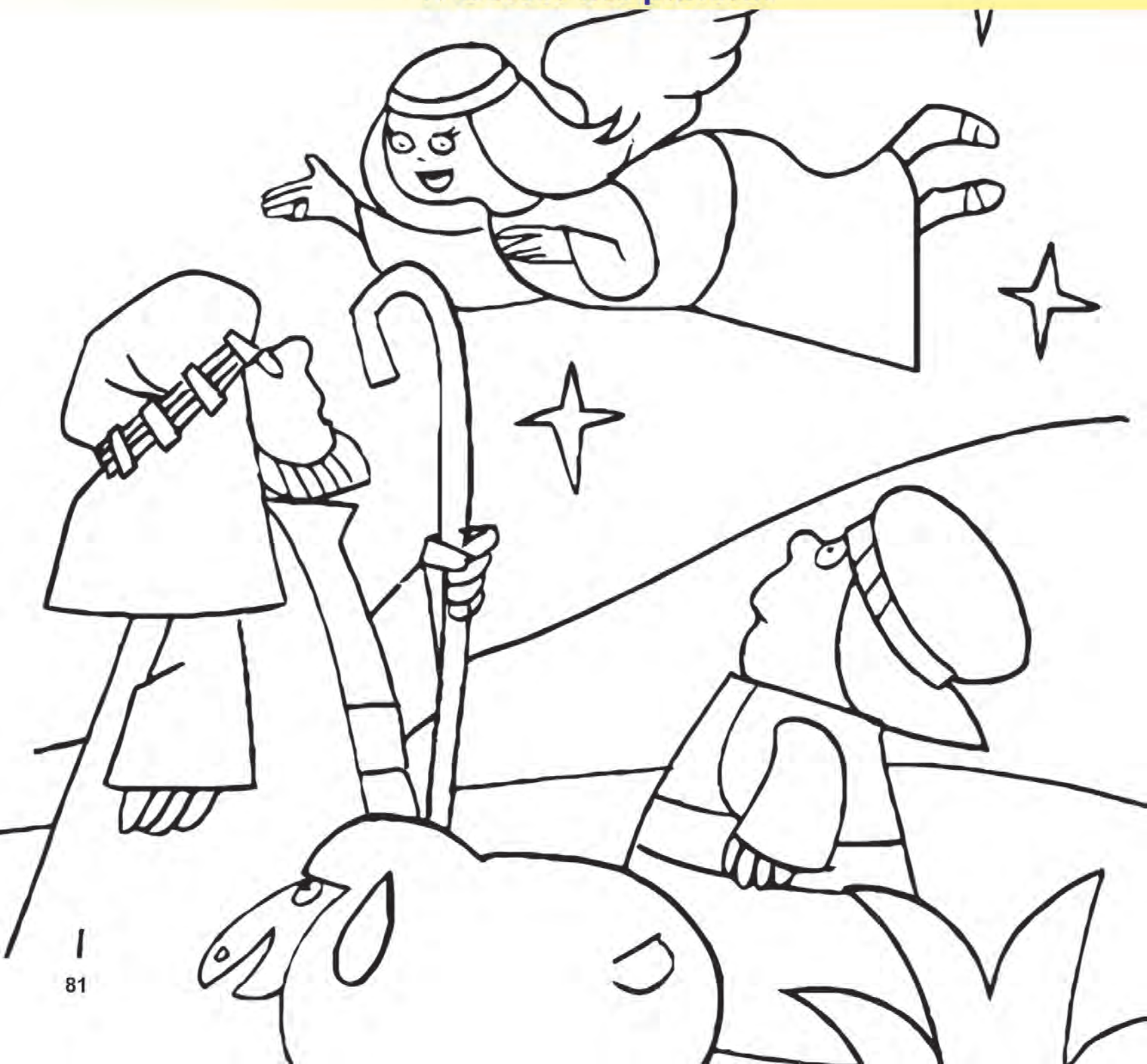
Jesus was born so we
can be with him
(in Heaven, on earth)
forever.



5.5 It was really a beautiful night!

An angel appeared to the shepherds and told them that Jesus the Saviour was born.

1. Colour the picture.



2. The message from the angels is all here
but it is jumbled up.
Can you arrange it?

highest. Glory to God in the

Glory to God in the highest

on earth. to those and peace of good will

born today He is for you

the Saviour, our Lord Christ. Jesus

animal You will find him stable. in an

Sam and Tara are good children. What do they want to teach us?

Like the shepherds, we should be
(happy, sad)
that we can meet Jesus.



5.6 Jesus is born in our hearts

Jesus is born in our hearts when we show love and respect towards others.



1. What are these children doing so that Jesus will be born in their hearts this Christmas? Discuss with the teacher.



How is Jesus going to be born in my heart this Christmas?

2. Think of something you can do alone or with others so that Jesus will be born in your heart. Draw and write about it below.



Sam and Tara are good children. What do they want to teach us?

At Christmas time we should give
(from the gifts we receive,
from the extra things we have)
to those less fortunate.



6

WE LIVE LIKE JESUS



6.1 Life is always beautiful

In life things aren't always as we want them to be.
But life is still beautiful.

1. Continue the sentences by choosing the correct ending below. How do you think you should act in these situations?

~~I should praise and thank God.~~

I should forgive and not call him/her names.

I should help her happily.

I should not tease the other side.

1. When I do well in my classwork I should praise and thank God.

2. When I win a game _____.

3. When it is time to help my mum _____.

4. When someone offends me _____.

2. Help Sally find her friends by marking the correct path.



Sam and Tara are good children. What do they want to teach us?

When we are playing we should
always accept
(everyone, our friends only).



6.2 When things are not so beautiful

A lot of people suffer throughout their life.

1. How are these children suffering? Write the number in the correct picture.



1. Children that are bullied.

2. Children in hospital because of illness.

3. Children who find homework very difficult.

4. Children who are alone.

Colour the correct two balloons yellow.
Colour the incorrect two balloons green.
To truly love Jesus we must:



**Blame everyone when
I lose.**

Encourage the loser.



Accept when I lose.

Get sad when others win.



Sam and Tara are good children. What do they want to teach us?

When our mother calls us we
should
(ignore her, go immediately).



6.3 Jesus suffered

Jesus wants to save us from suffering.

1. Write the number near the picture to make up the story.



Jesus ate with his disciples.



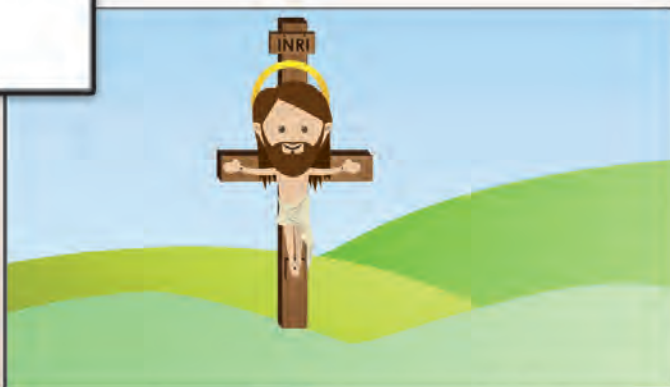
Jesus was arrested.



Jesus prayed at night in the Garden of Olives.



Jesus was taken to Pontius Pilate.

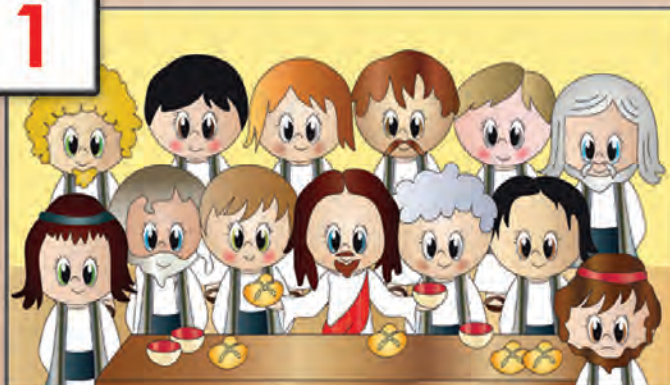


Jesus forgave his enemies.

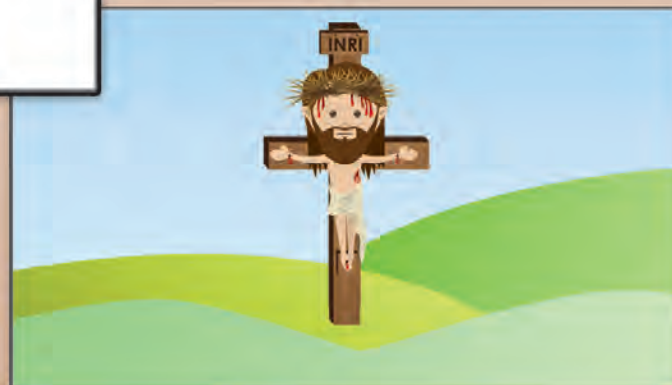


Jesus was sentenced to death on the cross.

1



It was Jesus' wish to be with his disciples.



Jesus died on the cross.

Sam and Tara are good children. What do they want to teach us?

On Good Friday we should (eat sweets, go to see the procession of the Passion of Christ).



6.4 What do you remember?

Some places, things
or people remind
us of the suffering of Jesus.



1. Match the items with the event by using numbers.

1. Nails		When Jesus prayed in the Garden of Olives.
2. The olive tree		When Jesus was crowned with thorns.
3. The bonfire	1	When Jesus was hung with nails.
4. The thorns		When Jesus was nailed to the cross.
5. The cross		When the soldiers gave Jesus vinegar to drink.
6. Vinegar		When Peter denied Jesus near a bonfire.

2. Match the numbers with the correct sentence.

1. Your friends leave you.		The people chose Barabbas instead of Jesus.
2. You are very scared.		Jesus got beaten up.
3. You have a headache.		Jesus had to carry the cross.
4. You have to carry a heavy bag.	1	Jesus' friends left him.
5. Someone hits you.		Jesus had a crown of thorns.
6. They choose someone else and you are ignored.		Jesus was scared in the Garden of Olives.

Sam and Tara are good children. What do they want to teach us?

When we see someone suffering we should
(go and help,
keep on walking).



6.5 Jesus is alive!

Mary Magdalene was the first person to see Jesus after he rose from death.



1. Fill in the blanks with the correct word.

1. Mary Magdalene came next to the tomb and saw that the large stone at the entrance of the tomb was removed.
2. Mary looked into the tomb and saw two _____ but Jesus was not there.
3. They asked her why she was _____.
4. She saw a man and thought he was the _____.
5. When she realised that the man was _____ she was filled with _____ and left to tell the apostles.

Jesus

~~stone~~

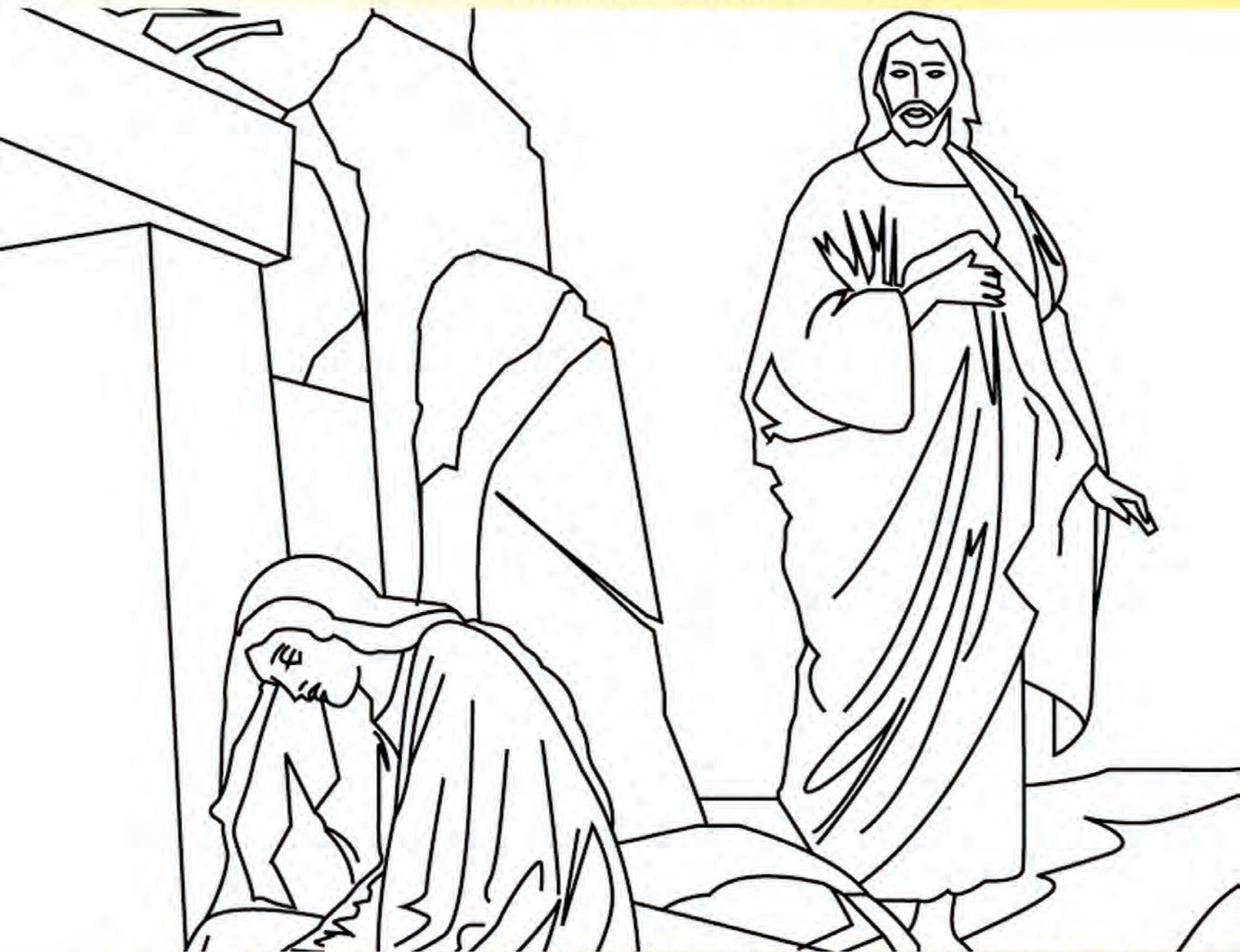
angels

gardener

crying

joy

2. Colour the picture.



Sam and Tara are good children. What do they want to teach us?

We truthfully show that we believe in the resurrection of Jesus when we (work to bring peace, work only to be happy ourselves).



6.6 What does Jesus want from me?

Jesus wants us to be truly happy by living the life he wants us to live.



1. Mark the ones Jesus would want with a ✓.
Mark the ones Jesus would not want with a ✗.

1. Obey my teacher.



2. Take a pencil that is not mine.

☐

3. Fight with my friends in the school yard.

☐

4. Play with a girl who is alone.

☐

5. Go to church.

☐

6. Tease my class mates.

☐

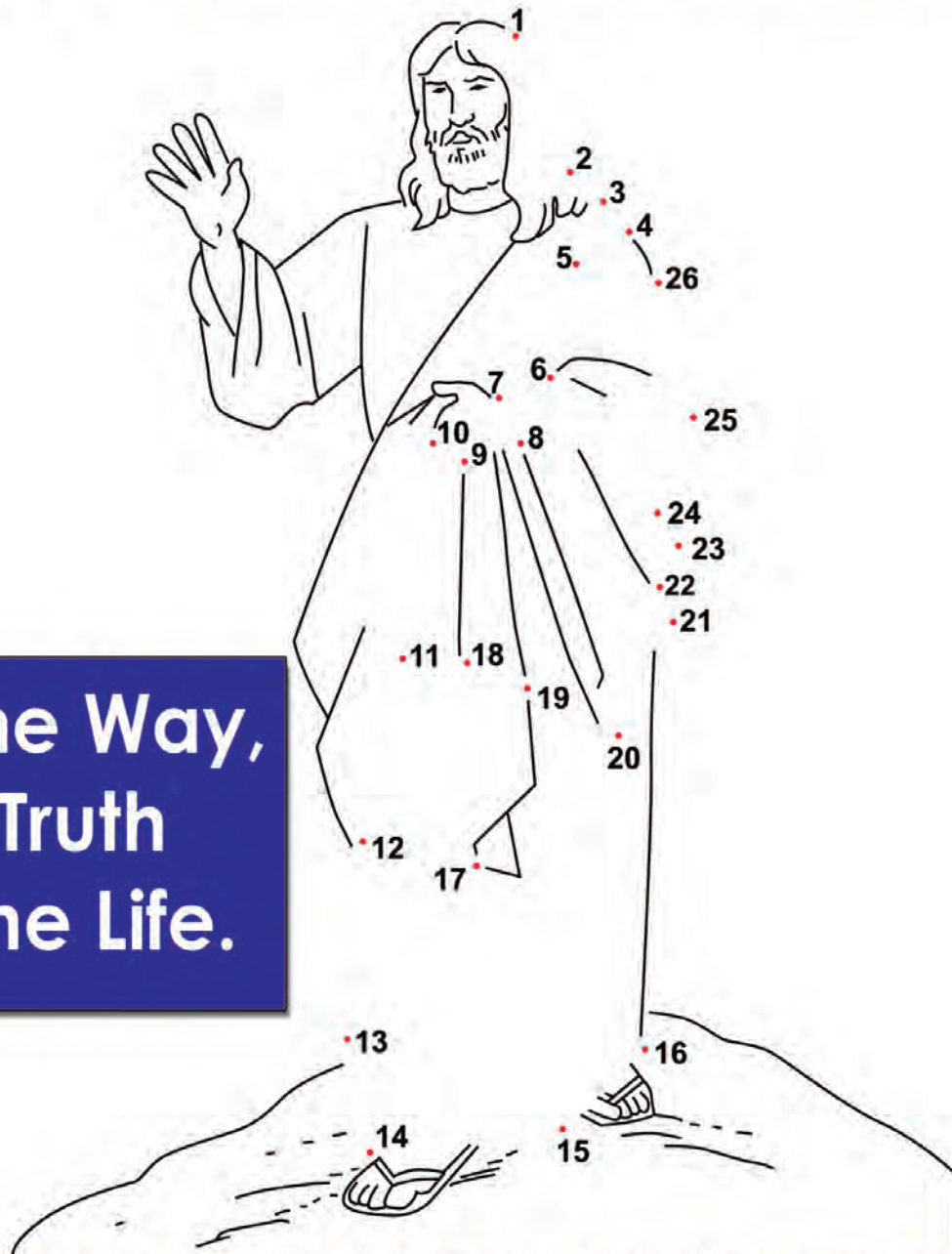
7. Pay attention during lessons.

☐

8. Help my parents.

☐

2. Join the dots, colour and read what Jesus told us.



**I am the Way,
the Truth
and the Life.**

Sam and Tara are good children. What do they want to teach us?

**When we think of Jesus,
we should work
(to become better,
to do what we like).**





If in book one we wanted to affirm that life is a gift, it goes without saying that the second one would continue on the same path to show how we can discover and appreciate this gift of life and lead a happy life. The idea behind these two books in Religious Education is that life is beautiful when discovered and lived with others, and when we are Jesus' friends.



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