

	<ul style="list-style-type: none"> - name the places of worship of the Christians/Catholics, of Jewish and Muslim faith communities and develop respect for their significance. 		
Subject Focus 4: Beliefs, Traditions, Practices - World Religions, selected study.	1] I can describe: <ul style="list-style-type: none"> - the meaning of a symbol, identify and name Christian/Catholic, Jewish and Muslim symbols, explaining their importance to their followers <i>for instance:</i> - <i>Christian symbols: the alpha and omega, the cross and the crucifix, and bread and wine or ashes (Ash Wednesday);</i> - <i>Jewish symbols: Menorah, Star of David and the Tallit;</i> - <i>Muslim symbols: The Kaaba, the Mosque, and the colour green, the crescent symbol.</i> 	55-56	4.3
		55-56	4.3
		55-56	4.3
		55-56	4.3
Subject Focus 5: Connectedness with myself, others and God	1] I can <ul style="list-style-type: none"> - practice silence for short periods and thus develop in me: the value and attitude of listening, of respect and connectedness to myself, others and God. 	1-2 5-6	1.1 1.3.
	2] I can: <ul style="list-style-type: none"> - write short prayers, praying for myself and others, whilst acknowledging that when I pray, I am speaking with God. 	63-64	4.7
	3] I can: <ul style="list-style-type: none"> - observe the richness of creation around me and reflect upon this as tokens of God's goodness and love towards me and others. 	1-2 21-22	1.1 2.2
	4] I can:		

	<ul style="list-style-type: none"> - mindfully attend to and describe what is happening within me and around me. 	3-4 21-22 23-24 25-26	1.2 2.2 2.3 2.4
Subject Focus 6: Challenging aspects in human experience	1] I can: <ul style="list-style-type: none"> - express questions about God. - identify instances of beauty; <i>for instance: in objects, places, sounds and persons.</i> 	21-22 71-72 21-22 27-28	2.2 5.2 2.2 2.5
Subject Focus 7: Word of God - The Bible	1] I can show respect and esteem for the dignity of the Bible as the written Word of God. 2] I can search and use the Holy Scripture (Children's Bible). 3] I can explore Genesis 1 and 2 and reflect upon God the Creator and His creation as a gift to me and to humanity. 4] I can relate to the image of the Good Shepherd as found in Psalm 23 and in the Gospels.	13-14 13-14 15-17 21-22 83-85	1.7 1.7 1.8 2.2 5.8
Subject Focus 8: Challenges in the light of Catholic Tradition and the Biblical message	1] I can: <ul style="list-style-type: none"> - retell the episode from the Gospels when Jesus taught the apostles the 'Our Father' and - reflect upon the fact that we are one family, Children of God the Father. 	63-64 63-64 65-67	4.7 4.7 4.8

	<p>2] I can:</p> <ul style="list-style-type: none"> - retell the Christmas story and - reflect on both the personal significance and that for humanity as a whole, of the birth of Jesus, Son of God and Mary. 	37-49	3.1-3.6
Subject Focus 9: Choosing role models	<p>1] I can explore the life of:</p> <ul style="list-style-type: none"> - St Domenico Savio and - St Martin de Porres or - Blessed Teresa of Calcutta and - discover their love for Jesus, and for their neighbour, especially the poor and the sick. 	31-32 15-17	2.7 1.8
Subject Focus 10: Understanding moral language	<p>1] I can explain:</p> <ul style="list-style-type: none"> - the need for relationships/friendship and - the connection between relationships and forgiveness. 	3-4 5-6 51-52 53-54 59-60 61-62 71-85 101-117	1.2 1.3 4.1 4.2 4.5 4.6 5.2-5.8 7.1-7.8
Subject Focus 11-12: Maturing in education through the virtues	<p>1] I can discover:</p> <ul style="list-style-type: none"> - various ways how to share with others. 	5-14 19-20 27-28 71-85 119-135	1.3-1.7 2.1 2.5 5.2-5.8 8.1-8.8

