

#### Dilemma 1

A student cheats on an exam but says it was to help a struggling classmate. How should you as a RE teacher respond to this situation?

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#### Dilemma 2

A student confesses that they saw their best friend cheating on a test. They know honesty is a virtue but don't want to betray their friend. How do you guide them using religious principles?

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#### Dilemma 3

You overhear a fellow teacher making inappropriate comments about a student. Reporting them might ruin their career, but staying silent could enable harm. What is the right course of action?

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#### Dilemma 4

A parent insists that their child deserves a higher grade in religious education, arguing that faith and moral character matter more than academic performance. How do you balance fairness and compassion?

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#### Dilemma 5

A student is constantly left out by their classmates due to their behaviour. Should you force the other students to include them, or let social dynamics take their course?

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#### Dilemma 6

A student confides in you about something illegal their family is involved in. Reporting it could put them in danger, but ignoring it feels wrong. What do you do?

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#### Dilemma 7

A known school bully is also very active in religious activities, regularly leading prayers and participating in worship. Other students feel this is hypocritical. How do you address this contradiction in a faith-based manner?

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#### Dilemma 8

A student collects donations for a "good cause" but later uses some of the money for personal needs. They claim they *meant* to do good but just needed help themselves. How do you guide them through this moral failure?

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#### Dilemma 9

A student confides that their family teaches them something harmful (e.g., prejudice, dishonesty as survival). Confronting the parents might cause problems, but ignoring it feels wrong. How do you guide the student with wisdom and faith?